November 19, 2018

Stephanie McBride-Schreiner, PhD Managing Editor Education Review Mary Lou Fulton Teachers College Arizona State University

Dear Dr. McBride-Schreiner,

Enclosed is a review of A Field Book for Academic Leaders: Improving Your Leadership Intelligence by Wanda Mauling Green and Ed Leonard (2018). This book is not listed for review on your site, but in our email correspondence of October 12, 2018, you recommended to proceed with the submission of the review of the book due to its potential contribution to the field.

The Field Book fills a unique niche in higher education. It addresses the development of leadership capacity in new academic leaders, many of whom serve in mid-level leadership roles within academia. Limited literature exists for this audience, although it is growing in emphasis. Unlike many of the existing academic leadership texts, the Field Book applies both to faculty and non-faculty administrators serving across the institution in roles such as in student affairs or committee work. The other distinguishing feature of the book is its use of situational judgment tests (SJTs)—essentially mini case studies—on the less visible social and ethical dilemmas faced by leaders in administration. The scenarios focus on improving communication style, decision-making, confidence, empowerment, and empathy abilities, all of which are invaluable in today's higher education climate. Since it is scenario-based, the book is meant to be read interactively with a reader-responds-first format. In my judgment, the text also serves as an excellent tool for leadership development programs or workshops.

I am currently a doctoral student in adult, organizational learning, and leadership studies with an emphasis in higher education. Per the instructions on your website, the review is submitted with the full support of my instructor, Dr. Sydney Freeman, Jr., Associate Professor of Higher Education at the University of Idaho, who has reviewed the text and recommended it for publication. This manuscript is not under review elsewhere nor has it been previously published. I can be reach at the undersigned with any questions. Thank you for your time and consideration in reviewing this submission.

Sincerely,

Russell S. Thacker

PhD student, Education

Adult, Organizational Learning, & Leadership

University of Idaho

thac2014@vandals.uidaho.edu

Russell S. Thacker

+1-801-867-5638