mEdRev will insert date ISSN 1094-5296

|  |
| --- |
| Sahlberg, P., Hasak, J., Rodriguez, V. and Associates. (2017). *Hard questions on global educational change: Policies, practices, and the future of education.* New York, NY: Teachers College Press.  Pp. 136 ISBN: 9780807758182 |

**Reviewed by Mark J. Oromaner**

**Independent Scholar**

**United States**

**References**

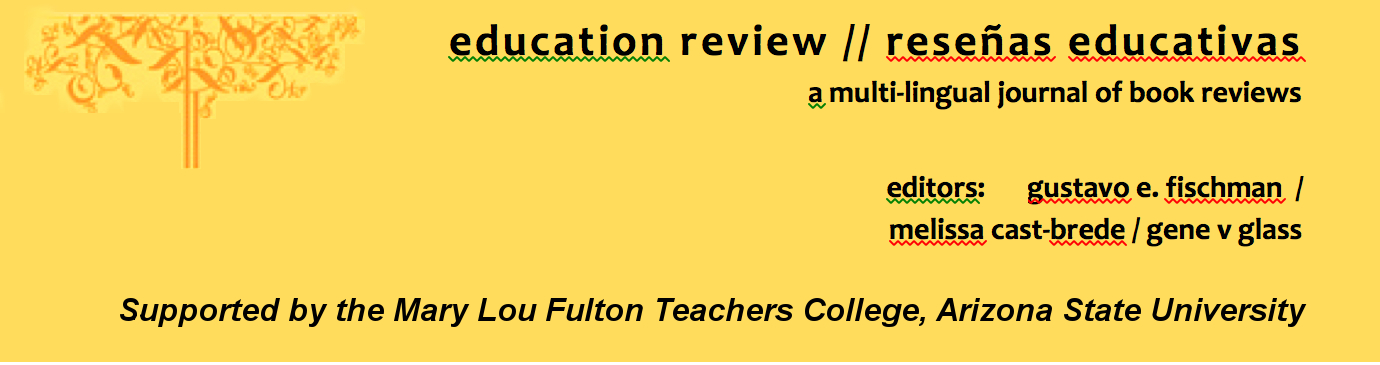
Oromaner, M. J. (2018, January 17). Review of *News media and the neoliberal privatization of education,* by Z. C. Wubbena, D. R. Ford, & B. J. Porfilio (Eds.)*. Education Review*, 25. <http://dx.doi.org/10.14507/er.v25.2304>.

Wubbena, Z. C., D. R. Ford, & B. J. Porfilio (Eds.). (2016).*News media and the neoliberal privatization of education.* Charlotte, NC: Information Age Publishing.

Zumeta, W., D. W. Breneman, P. M. Callan, J. E. Finney (Eds.). (2012). *Financing American higher education in the era of globalization.* Cambridge, MA: Harvard Education Press.

**About the Reviewer**

**Mark Oromaner** is an independent scholar (sociology). He spent more that 35 years in higher education as a faculty member, administrator, and researcher. His major research interests and publications focus on the sociology and history of higher education and of the social sciences. His research has appeared in journals such as *The American Sociologist, Community College Review, British Journal of Sociology, Research on Higher Education, Philosophy of the Social Sciences, Social Studies of Sciences,* and *Knowledge: Creation, Diffusion, Utilization.* In addition, he has written numerous book reviews on public education and education policy.

**

*Education Review/Reseñas Educativas/Resenhas Educativas* is supported by the edXchange initiative’s Scholarly Communications Group at the Mary Lou Fulton Teachers College, Arizona State University. Copyright is retained by the first or sole author, who grants right of first publication to the *Education Review*. Readers are free to copy, display, and distribute this article, as long as the work is attributed to the author(s) and ***Education Review*,** it is distributedfor non-commercial purposes only, and no alteration or transformation is made in the work. More details of this Creative Commons license are available at http://creativecommons.org/licenses/by-nc-sa/3.0/. All other uses must be approved by the author(s) or ***Education Review***. ***Education Review*** is published by the Scholarly Communications Group of the Mary Lou Fulton Teachers College, Arizona State University.

Please contribute reviews at <http://www.edrev.info/contribute.html>.

Connect with *Education Review* on Facebook (<https://www.facebook.com/pages/Education-Review/178358222192644>) and on Twitter @EducReview