To Whom it May Concern,

Thank you for considering the acceptance of my book review submission for *Teaching AI: Exploring New Frontiers for Learning* by Michelle Zimmerman. While I did initially compose this book review as a requirement for a doctoral course in Educational Technology at Boise State University, I believe you should consider it for publication for the following reasons.

Firstly, Zimmerman’s book is highly relevant for education practitioners. It touches upon many key topics related to the cultivation of students’ 21st century skills, crucial components of college and career readiness. This book also contains numerous tools, suggestions and examples for how time- and resource-constrained teachers can effectively integrate emerging technologies into their practice to support students’ success in meeting learning targets and standards. Zimmerman also engages readers in a discussion about the ethical implication of using AI in k-12 schools: This is a conversation that needs to be had.

Furthermore, my perspective as an author is informed by my experience as a special education teacher and a doctoral student in educational technology. As an academic with technology related research interests, I am concerned with exploring the novel, theoretical and empirical. My work as a teacher in the classroom tends to be focused much more on implementing practical interventions that will benefit students. I believe that these two interrelated components of my academic and professional life positively impact my ability to summarize, and to some extent critique, Zimmerman’s work in a way that will be palatable and meaningful for fellow teachers (who, by and large, are the intended audience of this book).

Again, I would like to for considering my review for publication. I look forward to your response.

Respectfully,

Brad R Garrison